

## **Executive Summary of St. Petersburg High School's School Improvement Plan**

St. Petersburg High School has 2120 students in grades 9-12, five administrators, 110 teachers, and 45 support staff members. The mission of St. Petersburg High School is to graduate all of our students with the skills to be successful in a global society by offering a rigorous and supportive learning environment. To accomplish this mission, St. Petersburg high has five major goals:

1. Increase the percent of students scoring Level 3 or above on the new Florida Standards Assessment in Language Arts to 65%, while improving the percentage of students making learning gains on the Assessment to 80%.
2. Increase the percent of African American students who score Level 3 or above on the Florida Standards Assessment in Language Arts to 50%.
3. Increase the pass rate for our students who take the Algebra, Geometry and Algebra II EOC's to 50%, 60% and 65% respectively.
4. Decrease the number of out of school suspensions by 10% for all subgroups during the 2015-16 school year as compared to last year.
5. Continue to close achievement gaps between black and non-black in all academic and behavior areas, resulting in no gaps in the graduation rate.

The core instructional strategies included in our action plans are: ensuring that all students are appropriately placed in their courses, utilizing data to differentiate and scaffold instruction; using research based strategies in core instruction. These research based strategies include the use of the Gradual release model, Text Dependent questioning, student collaboration and utilizing project-based learning in appropriate settings. A main focus area this year is to prepare students for the second year of the Florida Standards Assessment (FSA) in Language Art for 9<sup>th</sup>-10<sup>th</sup> grade. The Administrative team member's conduct routine team walk-throughs to ensure viable and appropriate instructional practices are being implemented and used consistently.

The professional development efforts include the use of the Literacy team and District resource teachers to guide the teacher in the use of Text Dependent Questioning and Differentiated Instruction. In addition, each core department has set-up Model classrooms within their department to demonstrate the use of Learning Goals/ Scales, common board configuration and best practices for student success. The Leading the Learning team will continue to analyze the training needs of the staff and develop training strategies to address those areas.

The parent involvement at St. Petersburg High School is overall very strong. Parents are involved in assisting at extra-curricular activities, chaperoning field trips, and helping in the school offices. St. Petersburg High School has hosted several volunteer information nights and has volunteer information on our school website and marquee. Moreover, the PTSA has hosted regular evening meeting with featured speakers on academic success, college admissions processes, and other relevant topics. These meeting have been well received by our parents. The Family and community liaison activity recruit mentors for our students and tutors.

For more information about St. Petersburg High School's School Improvement Plan, please go to our website at [www.stpetehigh.com](http://www.stpetehigh.com)